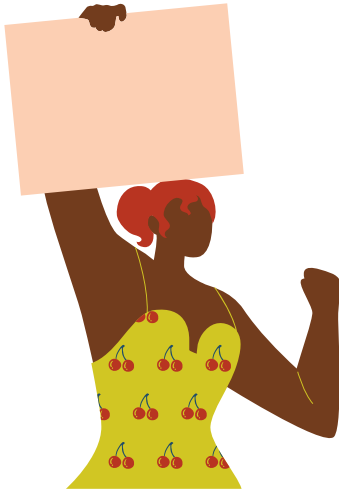


Anti-Racist Pedagogy Lab: Reading & Praxis

A FACULTY DEVELOPMENT SEMINAR IN TEACHING for 2022-2023

Co-led by Sophia Hsu, Ph.D., and Sarah Soanirina Ohmer, Ph.D.



Lehman WAC is committed to improving and supporting student writing in courses across the campus. For the 2022-23 year-long seminar, participants will learn about established and emerging anti-racist and decolonial theory related to pedagogy and higher education. Participants will collaborate with one another to put theory into practice by designing and revising syllabi, assignments, rubrics, etc. We will offer support with writing-to-learn strategies to use in current classrooms. The goal is to vivify and ground theory in real-life spaces, practices, and routines.

Topics:

- Restorative Justice in the Classroom
- Translanguaging in Rubrics and Assignments
- Multimodal Low & High Stakes Assignments
- Intrinsic Motivation & Academic Success
- Transformative vs. Transactional Assignments
- Action & Reflection in Writing Across Curricula



Accepted applicants will receive a stipend and commit to:

- Attending the Zoom seminar on tentative session dates: 10am-1pm on September 23, October 21, December 2, February 24, March 31, and April 21
- Working with CUNY Graduate WAC Fellows to experiment with anti-racist strategies and curriculum revisions related to writing goals in a class of their choosing.
- Revising or creating an aspect of their teaching with anti-racist strategies.

Applications accepted through Tuesday, September 13, 2022

[Application Link](#)



For more information, contact WAC Co-Coordinators sophia.hsu@lehman.cuny.edu & sarah.ohmer@lehman.cuny.edu or WAC Faculty Development Associate, Austin Bailey (abailey2@gradcenter.cuny.edu).

Click [here](#) for the [writing-intensive guidelines](#), and visit the [WAC website here](#).